|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: First** | | **Unit: IV How the world works Interview(Maritza)** | | | | | **XDriving Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  XAuditive | **Style**  XMastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  X Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  X Interpersonal  Intrapersonal  X Naturalistic | | | **Strategies**  X Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  X Checklist  Anecdotal Records  Continuum  Other | |
| **AchievementIndicators:**  **Line of inquiry #2** | | | | | | **Skills:**  Observing, gathering data, organizing data, analysis | | | | | |
| **Materials:**  Notebooks, pencils | | | | | | **Grouping**  Individual  Pairs  Small group  X Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  X One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Feb 27 to March 2 | | | **Time**: 30 minutes class | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Draw a t-chart on the board and title the columns with positive and negative impact. Ask the chn to brainstorm as many actions as they think people do to benefit or affect the environment. List their answers. (10 min) | | | | | | | | | | | |
| **Main Activity:**  Divide the class into two teams, one group will write on the notebook 5 of the positive actions the class listed on the board. The other group will list 5 of the negative actions listed on the column for negative actions. Ask the chn to go out and interview min 5 people max 10 to find out:  Which of the following actions you think affect negatively the environment the most?  Which of the following actions you think affect positively the environment the most?(20 min) | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:**  Share the findings next week to make a bar graph with the children´s findings. | | | | | | | | | | | |